

GEORGIA MILESTONES 411



WHAT IS THE GEORGIA MILESTONES ASSESSMENT?

- THE GEORGIA MILESTONES ASSESSMENT IS FOR STUDENTS IN GRADES 3 THROUGH HIGH SCHOOL. IT MEASURES HOW WELL STUDENTS HAVE LEARNED THE KNOWLEDGE AND SKILLS FOR THE STATE STANDARDS IN ELA, MATH, SCIENCE, AND SOCIAL STUDIES.
- 3RD AND 4TH GRADERS WILL TAKE ELA AND MATH ONLY.
- 5TH GRADERS WILL TAKE ELA, MATH, SCIENCE, AND SOCIAL STUDIES.

WHAT TYPES OF QUESTIONS ARE ON THE TEST?

- **OPEN-ENDED (CONSTRUCTED-RESPONSE) ITEMS IN ENGLISH LANGUAGE ARTS AND MATHEMATICS (ALL GRADES AND COURSES);**
- **A WRITING COMPONENT (IN RESPONSE TO PASSAGES READ BY STUDENTS) AT EVERY GRADE LEVEL AND COURSE WITHIN THE ENGLISH LANGUAGE ARTS ASSESSMENT;**
- **NORM-REFERENCED ITEMS IN ALL CONTENT AREAS AND COURSES, TO COMPLEMENT THE CRITERION-REFERENCED INFORMATION AND TO PROVIDE A NATIONAL COMPARISON**

GENERAL TEST PARAMETERS

- ELA - 3 sections, 1 of which will focus mainly on writing
- Mathematics, Science and Social Studies will consist of 2 sections
- Each section will be approximately 70 minutes.

WRITING AT EVERY GRADE LEVEL



- **WRITING SECTION: STUDENTS READ A PAIR OF PASSAGES & COMPLETE “WARM-UP” ITEMS**
- **3 SELECTED-RESPONSE ITEMS ASKING ABOUT THE MOST IMPORTANT FEATURES OF EACH PASSAGE & COMPARING/CONTRASTING BETWEEN THE TWO PASSAGES**
- **1 CONSTRUCTED-RESPONSE ITEM - TO LINK THE 2 PASSAGES**
- **1 WRITING PROMPT - STUDENTS MUST CITE EVIDENCE TO SUPPORT THEIR CONCLUSIONS, CLAIMS, ETC.**



Georgia Milestones Assessment System
Grade 3 English/Language Arts: Georgia Standards of Excellence
DOMAIN STRUCTURES AND CONTENT WEIGHTS

Item Types:

Selected Response

Evidence-Based Selected Response

Constructed Response

Extended Response: Narrative Genre

Extended Writing Response: Opinion or Informational/Explanatory Genre

Total Number of Items = 43

Total Number of Points = 55



Georgia Milestones Assessment System
Grade 3 Mathematics: Georgia Standards of Excellence
DOMAIN STRUCTURES AND CONTENT WEIGHTS

Item Types:

Selected Response

Multiple-Select and/or Multiple-Part Selected Response

Constructed Response

Extended Constructed Response

Total Number of Items = 52

Total Number of Points = 58



Georgia Milestones Assessment System

Grade 4 English/Language Arts: Georgia Standards of Excellence

DOMAIN STRUCTURES AND CONTENT WEIGHTS

Item Types:

Selected Response

Evidence-Based Selected Response

Constructed Response

Extended Response: Narrative Genre

Extended Writing Response: Opinion or Informational/Explanatory Genre

Total Number of Items = 43

Total Number of Points = 55



Georgia Milestones Assessment System
Grade 4 Mathematics: Georgia Standards of Excellence
DOMAIN STRUCTURES AND CONTENT WEIGHTS

Item Types:

Selected Response

Multiple-Select and/or Multiple-Part Selected Response

Constructed Response

Extended Constructed Response

Total Number of Items = 52

Total Number of Points = 58



Georgia Milestones Assessment System

Grade 5 English/Language Arts: Georgia Standards of Excellence

DOMAIN STRUCTURES AND CONTENT WEIGHTS

Item Types:

Selected Response

Evidence-Based Selected Response

Constructed Response

Extended Response: Narrative Genre

Extended Writing Response: Opinion or Informational/Explanatory Genre

Total Number of Items = 43

Total Number of Points = 55



Georgia Milestones Assessment System
Grade 5 Mathematics: Georgia Standards of Excellence
DOMAIN STRUCTURES AND CONTENT WEIGHTS

Item Types:

Selected Response

Multiple-Select and/or Multiple-Part Selected Response

Constructed Response

Extended Constructed Response

Total Number of Items = 52

Total Number of Points = 58



Georgia Milestones Assessment System
Grade 5 Science: Georgia Standards of Excellence
DOMAIN STRUCTURES AND CONTENT WEIGHTS

Item Types:

Selected Response

Multiple-Select and/or Multiple-Part Selected Response

Total Number of Items = 56

Total Number of Points = 60



Georgia Milestones Assessment System
Grade 5 Social Studies: Georgia Standards of Excellence
DOMAIN STRUCTURES AND CONTENT WEIGHTS

Item Types:

Selected Response

Multiple-Select and/or Multiple-Part Selected Response

Total Number of Items = 56

Total Number of Points = 60

WHAT DO THE ACHIEVEMENT LEVELS MEAN?

BEGINNING LEARNERS: THESE STUDENTS DO NOT DEMONSTRATE GRADE LEVEL PROFICIENCY AT THEIR GRADE LEVEL. *(THEY NEED SUBSTANTIAL SUPPORT.)*

DEVELOPING LEARNERS: THESE STUDENTS DEMONSTRATE PARTIAL PROFICIENCY AT THEIR GRADE LEVEL. *(THEY NEED ADDITIONAL SUPPORT.)*

PROFICIENT LEARNERS: THESE STUDENTS DEMONSTRATE PROFICIENCY AT THEIR GRADE LEVEL. *(THEY ARE PREPARED FOR THE NEXT GRADE LEVEL.)*

DISTINGUISHED LEARNERS: THESE STUDENTS DEMONSTRATE ADVANCED PROFICIENCY AT THEIR GRADE LEVEL. *(THESE STUDENTS ARE WELL PREPARED FOR THE NEXT GRADE LEVEL.)*

WILL THESE SCORES DETERMINE IF MY CHILD IS PROMOTED?

- STATE LAW REQUIRES THAT STUDENTS **IN GRADE 3 EARN AN *AT/ABOVE GRADE LEVEL* DESIGNATION IN READING** TO BE PROMOTED TO 4TH GRADE.
- STATE LAW REQUIRES THAT STUDENTS IN **GRADE 5 EARN AN *AT/ABOVE GRADE LEVEL* DESIGNATION IN READING AS WELL AS SCORE DEVELOPING LEARNER OR ABOVE IN MATH** TO BE PROMOTED TO 6TH GRADE.
- STUDENTS WHO DO NOT REACH THE REQUIRED DESIGNATIONS WILL HAVE THE OPPORTUNITY TO RETEST.

IMPORTANT TERMS TO KNOW

- **EOG** - END OF GRADE TEST (HIGH SCHOOL COURSES WILL BE CALLED EOC WHICH MEANS END OF COURSE TEST)
- **CRITERION REFERENCED** - MEANS THAT IT IS TESTING TO MEASURE IF STUDENTS MASTERED A SET CRITERIA (OUR STATE STANDARDS) FOR THAT PARTICULAR GRADE AND SUBJECT
- **NORM REFERENCED** - QUESTIONS THAT ARE STANDARD FOR ALL TESTS ACROSS THE NATION FOR A PARTICULAR GRADE LEVEL. THESE QUESTIONS ALLOW THE TEST TO COMPARE HOW A CHILD DID IN RELATION TO THE REST OF THE STUDENTS AT THAT GRADE LEVEL ACROSS THE NATION
- THE GA MILESTONES MOSTLY MEASURES "CRITERIA" (CRITERION REFERENCED) BUT ALSO ADDS IN QUESTIONS THAT ARE ABLE TO COMPARE STUDENTS (NORM REFERENCED)

WHAT DOES THE NATIONAL PERCENTILE RANGE ON MY CHILD'S REPORT MEAN?

This provides a score that compares your child's performance to a national sample of his or her peers (Norm Referenced).

are prepared for the next grade level of course and are on track for college and career readiness.	5 out of 5	Language Usage and Conventions	2 out of 3 points
		Narrative Writing Response score:	Condition Code C

Standard Error of Measurement (SEM): A scale score of **540** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **522-558**.

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 592-785				
Level 3: Proficient Learner Scale Score Range: 525-591	540 CA*		580	575
Level 2: Developing Learner Scale Score Range: 475-524		515		
Level 1: Beginning Learner Scale Score Range: 165-474				



Comparison to a National Sample of Students			
National Percentile		National Percentile Range	
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	60	A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	52-68

Your Student's Lexile Information
Lexile Measure: 830L
Lexile Range: 730L-880L
<small>The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books,</small>

Leisure Reading: 730L-830L		
Suggested Titles	Author	Lexile
A Farewell to Arms	Hemingway, Ernest	730L
The Broken Bridge	Pullman, Philip	780L
Midnight Hour Encores	Brooks, Bruce	820L
Motivating Challenge: 830L-880L		
Suggested Titles	Author	Lexile

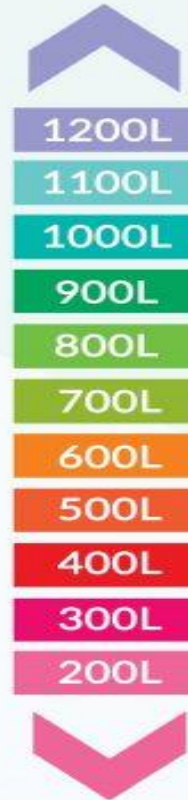
WHAT DOES MY CHILD'S LEXILE MEASURE MEAN?

- THE LEXILE MEASURE INDICATES A CHILD'S READING ABILITY ON THE LEXILE SCALE.
- THE LEXILE FRAMEWORK FOR READING IS A SCIENTIFIC APPROACH THAT PLACES BOTH THE READER AND TEXT ON THE SAME DEVELOPMENTAL SCALE, MAKING IT EASY TO CONNECT YOUR CHILD WITH BOOKS TARGETED TO THEIR READING ABILITY.
- LEXILE MEASURES HELP ENSURE YOUR CHILD IS ON THE PATH TO ACADEMIC SUCCESS. MANY BOOKS HAVE A LEXILE MEASURE TO HELP YOU FIND APPROPRIATE BOOKS FOR YOUR CHILD TO READ.

There are two Lexile measures: the Lexile reader measure and the Lexile text measure. They need to match.

ADVANCED READER & TEXT

Lexile Reader Measure



Lexile Text Measure

BEGINNING READER & TEXT

HOW CAN I LEXILE A BOOK TO SEE IF IT IS RIGHT FOR MY CHILD?

- YOU CAN LOOK UP THE BOOK ON LEXILE.COM
- YOU CAN DOWNLOAD THE APP “BOOK WIZARD” TO SCAN THE BAR CODE OF THE BOOK - IT WORKS MANY TIMES BUT NOT ALL

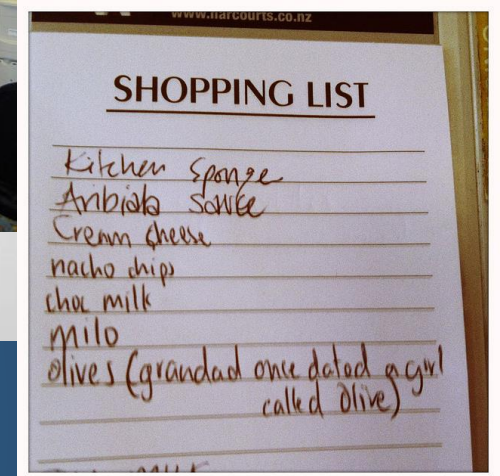


WHAT DOES MY CHILD'S QUANTILE LEVEL MEAN?

- THE QUANTILE MEASURE INDICATES A STUDENT'S OVERALL MATHEMATICS ABILITY. IT IS ALSO APPLIED TO TASK DIFFICULTY OF THE MATH SKILLS AND CONCEPTS.
- THE BIG IDEA: THE QUANTILE MEASURE FORECASTS THE STUDENTS' READINESS TO BE SUCCESSFUL WITH THE SKILL AFTER INTRODUCTORY INSTRUCTION. (APPROX. 30 MIN.)
- REFERS TO A CHILD'S MATHEMATICAL UNDERSTANDING, NOT JUST THEIR ABILITY TO ANSWER A PROBLEM CORRECTLY.

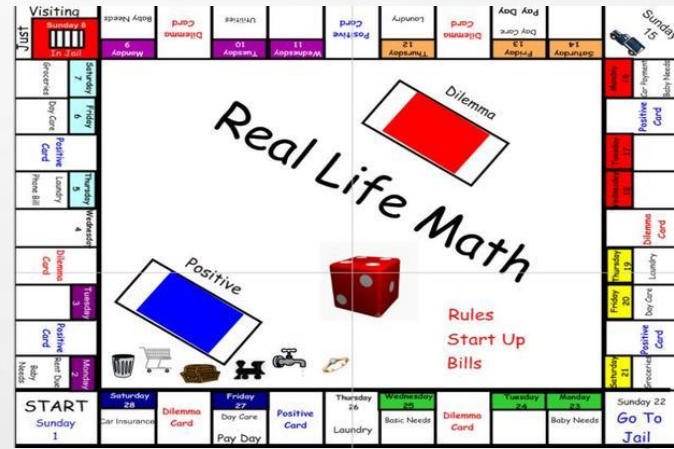
HOW CAN PARENTS SUPPORT THEIR CHILDREN IN LITERACY?

- WEBSITES AND APPS
- GAMES
- EVERYDAY ACTIVITIES
- READ, READ, READ
- I-READY READING



HOW CAN PARENTS SUPPORT THEIR CHILDREN IN MATH?

- FAMILY GAME NIGHT
- MATH IN THEIR WORLD, EX. BUYING FAST FOOD, SHARING PACKAGED ITEMS, DETERMINING TAX ON A PURCHASE, ETC.
- THINK OUT LOUD AS YOU SOLVE EVERYDAY MATH PROBLEMS, EX. AT THE GROCERY STORE, PREPARING SUPPER, ETC.
- ENCOURAGE - MAKE TIME FOR YOUR CHILD TO SPEND TIME ON I-READY MATH ON THE COMPUTER OR TABLET



WHERE CAN I FIND MORE INFORMATION OR PRACTICE?

- TODAY'S HANDOUTS
- TEACHER'S REVIEW GUIDES
- TEACHER'S WEBPAGES
- GEORGIA DEPARTMENT OF EDUCATION'S WEBSITE

Study
Guide





ADDITIONAL SUPPORT



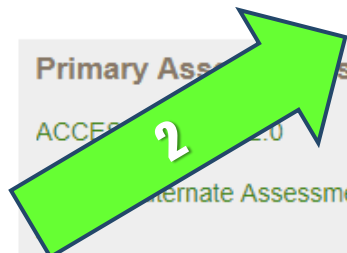
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Richard Woods, Georgia's School Superintendent

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- Primary Assessments
- ACCESS 2.0
- Georgia Milestones Assessment 2.0 (GAA)
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- GKIDS Readiness Check
- Georgia Milestones Assessment System**
- National Assessment of Educational Progress (NAEP)
- Other Assessment Resources
- Keenville

Georgia Milestones Assessment System

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school.

Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English Language Arts, mathematics, science, and social studies.

Students in grades 3 through 8 take an end-of-grade assessment in English Language Arts and mathematics while students in grades 5 and 8 are also assessed in science and social studies. High school students take an end-of-course assessment for each of the ten courses designated by the State Board of Education.

Features the Georgia Milestone Assessment System include:

Contact Information

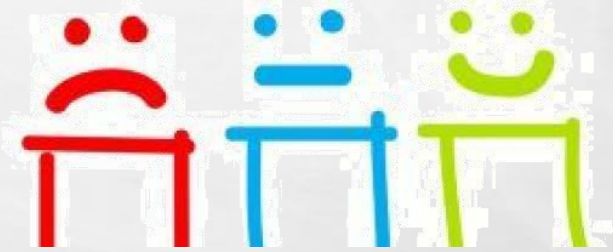
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PLEASE TAKE A QUICK SURVEY.....

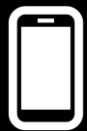


Feedback:



feedback

We need
and care
about
your
input!!



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